



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised May 2021

Commissioned by the  
Department for Education

Created by *assacatlan Far*

**fQJ** *Physical Education*

**8r.** YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

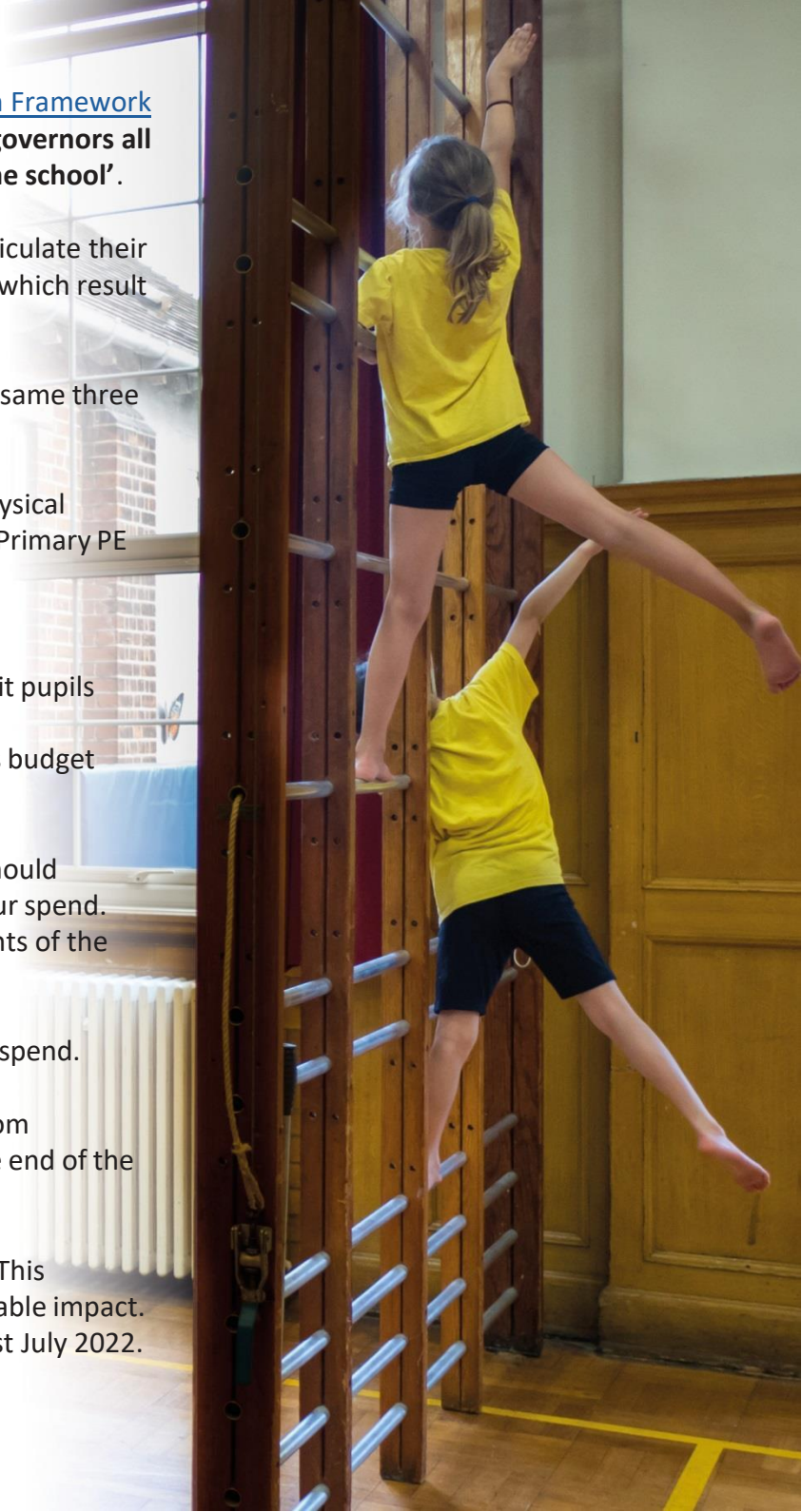
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020/21 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Health Week run for the whole school with an increased variety of providers before, during and after school involving children and carers.</p> <p>Involvement in a variety of schools competitions, cups, tournaments and festivals where possible post-covid.</p> <p>Wide range of, physically active clubs, run during school time and after school.</p> <p>Started School Games Mark accreditation data gathering, not completed due to lockdown</p>	<p>Continue and increase the variety of activities offered in Health Week so that children are exposed to activities wider than the curriculum and can experience a range of sports and develop a better understanding of keeping healthy including mental health.</p> <p>Work towards School Games Mark so that the school has taken part in a recognised self-review of PE.</p> <p>Develop an Active Travel Plan because many children are driven to school and the regular daily exercise will improve their Health and wellbeing.</p> <p>Consolidate Inter House challenges 3 x year so that children are engaged in competition and develop pupil leadership skills.</p> <p>Look at Get Set 4 PE as a basis for KS 1 and KS 2 PE Curriculum to support the delivery of the Futura PE curriculum. This is to support non-specialist staff in delivery of dance and gymnastics in particular.</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES

Delete as applicable

**Total amount carried forward from 2020/2021**      **£1,000**  
**+ Total amount for this academic year 2021/2022**    **£17,480**  
**= Total to be spent by 31st July 2021**                    **£18,072**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	86%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £18,072		<b>Date Updated:</b> 25.9.21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children are engaged in at least 30 minutes of physical activity a day and this includes their PE lessons. The children should be able to talk about their PE lessons and other physical activity that they do throughout their day.  The children know the importance of physical activity as part of a healthy lifestyle.	Replace PE equipment as required	£500	Children were engaged in more activity this year and can talk about their physical activity.	Games mark award to continue Continue SSP subscription to support inter house and festival activities.	
	Complete purchase of full set of gym mats x 7	£736	Children are more confident in talking about healthy lifestyles.	Pupil voice on healthy lifestyles to inform next steps.	
	Work towards Games Mark Accreditation. Whilst application is paused use their self-review tool		The inter house activities helped to increase engagement in physical activity.		
	Introduce inter-house challenges for all classes at least 3x a year.		SSP support informed staff of how to increase daily activity outside of PE ;lessons and children are active play leaders at lunchtime and regularly have movement breaks in class using Go-Noodle.		
	Membership of SSP allowing full day CPD and Daily Physical Activity Workshop for the school alongside festivals, competitions and specialist sports coaches.	£1,750 in KI2			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Schools Sports Partnership link – will increase sporting opportunities for children	Membership of SSP allowing access for children to festivals, CPD, coaching sessions, staff visits	£1,750	As above	Continue SSP links
Children take part in daily Physical Activity and can talk about it and the benefits on their health and wellbeing.	Apply for School Games Mark Work with all year groups to develop and extend daily physical exercise including a weekly run	WESPORT initiative	This has not been achieved	Continue school games mark Create an active travel plan and Modeshift silver level worked towards
Staff confidently make physical activity part of the children’s day.	Run training for staff to develop and share ideas of incorporating physical activity in the day.  Speak to pupils about the activity in their day before and after training.	£500 scooter storage	Children have scooter storage and more scoot to school – Modeshift award evidence.	Continue paid for clubs to increase activity for all.
Children take part in active travel to school – encourage walking and cycling to school. Parents understand the value of this as part of a healthy lifestyle	Develop an Active Travel Plan and then implement it by running a session for parents and rewarding engagement by families.		Modeshift Bronze achieved	
Provide a wider range of active clubs before and after school or lunchtimes so that all children can engage in being active and learning new sports	Increase ‘not paid for or subsidised’ clubs on offer to children at lunch times and before or after school. Yoga, basketball, dance – 1 a term	£2,000	This has been in place and engagement has been high.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff, especially our new teachers have increased confidence in delivering the PE curriculum with a particular focus on gym and dance.	<p>Children taught by specialised sports coaches and teachers observe and are supported by PE CPD</p> <p>Membership of SSP who will provide CPD, coaches.</p> <p>Skills progression plans available to all staff.</p> <p>Give support to RQT Teachers and sports coach receive CPD from PE lead.</p> <p>Purchase Gets Set 4 PE and lead staff training to deliver this scheme.</p>	<p>£7,500 staff time</p> <p>See KI 2</p> <p>£550 annual cost</p>	<p>Teachers are more confident in delivering PE and this is seen in lessons observed by the PE leader.</p> <p>Children are receiving higher quality Dance and gym lessons.</p> <p>Children show more skills in dance and PE lesson outcomes.</p>	<p>Continue to support teachers in delivering the new Futura curriculum for PE through sports coach CPD.</p> <p>Continue to develop sport coach delivery of the high quality curriculum.</p> <p>Staff voice on development needed next year.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>All children have access to a range of different activities as part of their school day.</p> <p>Children can talk about their experiences and how they benefit them.</p> <p>Encourage uptake of sports activities of children who do not regularly participate by finding out their interests.</p>	<p>Health Week – invite a range of clubs/organisations to deliver taster sessions</p> <p>Monitor club registers and do pupil voice via School council</p> <p>Membership of SSP to support school with specialised sports coaches</p> <p>Membership of SSP for organised Festivals</p> <p>Take part in Futura Cluster Festivals</p> <p>Increase club offer and provision of activities in the lunch zones</p> <p>Physical intervention of a group of children who need support with physical activity</p>	<p>£500</p> <p>See KI 2</p> <p>See KI 5</p> <p>£1,000 for lunch resources</p> <p>£2,500 staff time</p>	<p>Health week raised the profile of healthy living across the school community. Children were engaged in activities they had not experienced before.</p> <p>Pupil voice showed an understanding of how physical activity supported them in being healthy.</p>	<p>Continue to develop health week and other sporting opportunities outside of this week.</p> <p>Pupil voice on what activities they would like to take part in.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children take part in PESSPA outside of school	Dance Umbrella at Bath Forum  Take part in Futura Cluster festivals  Take part in a range of SSP festivals, inter-school competitions and tournaments	PE Lead time, TA time Transport  PE Lead time (see KI 3) TA time Transport costs £1,000	Sports days, festivals and tournaments as well as friendly matches have been increased.	Develop this area further and allocate more funding to this next year.

Signed off by	
Head Teacher:	JCMounter
Date:	25.9.21
Subject Leader:	
Date:	
Governor:	
Date:	